



Unit 3 Lesson 1

Vocabulary: Days of the week *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday* [Revise *go for a swim, go for a walk, go for a run, go for a ride on my bike*]
Grammar: *On (Mondays) I ... (Monday) is my favourite day because I (play tennis).*
 [Revise present simple activities from Levels 1 and 2]

Lesson outline

6 min

1 Start the lesson: play the Unit 2 song for pupils to sing along

2 min

2 Video introduction: introduce the video for this lesson

13 min

3 Vocabulary presentation and game: present and practise the days of the week with a flashcard game

6 min

4 Music video: play the video, then play it again so pupils can join in with the dancing and actions

12 min

5 Video Activity Book page 12: pupils complete the activities to practise the new vocabulary, including a self-evaluation activity and an optional fast finisher activity

6 min

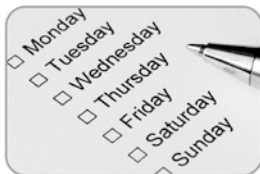
6 End the lesson: review the days of the week vocabulary by watching the music video again and asking pupils to join in, in groups. Then say goodbye

Unit 3 Song

The days of the week

1 Watch the music video. Write the missing days.

- 1 _____ is always very nice.
- 2 _____ is a good day, too.
- 3 I like _____ very much.
- 4 Everyone likes _____.
- 5 _____ is OK.



2 Listen and change the words in **bold**. Write the correct words from the song.



- 1 Sunday! Such a **lovely** day.

- 2 My favourite day of all the week is definitely **Saturday**.

- 3 I dance and **sing** and run.

- 4 On Sundays I have **time**.

Fast finishers Write three sentences about your favourite day of the week.

How do you feel? Draw:

12 Unit 3 Song

1 Start the lesson: Play the song from Unit 2 for pupils to sing along.

2 Video introduction: Tell the class that today they are going to learn some new words and watch a music video with some Planet Pop Superstars.

3 Vocabulary presentation and game: Present the days of the week to the class. Start by asking *What day is today?* Hold up a flashcard with today's day and say the day aloud. Ask pupils to repeat it after you. Then go through the other days in order, with the pupils repeating each time. Display the flashcards in order on the board or on a wall and drill the days orally with the whole class. Start with one day (*Monday*) then two days (*Monday, Tuesday*) etc. Continue until they say all seven days.

4 Music video: Play the Unit 3 music video for pupils to enjoy. Ask the pupils what the singer's favourite day is. Elicit the answer (*Sunday*). Then play the video again, encouraging participation with the dancing and actions.

5 Video Activity Book page 12: 1 Pupils watch the video. They write the missing days in the sentences. Play the video a couple of times if necessary.

Answers: 1 *Wednesday* 2 *Friday* 3 *Monday*

4 *Thursday* 5 *Tuesday* 2 Pupils watch the video again and listen carefully to the words. As they listen, they change the words in bold to match the lines from the song. **Answers:** 1 *beautiful* 2 *Sunday* 3 *play* 4 *fun*

How do you feel? Pupils draw a face that represents how they feel about their work.

Fast finishers: Pupils write three sentences about their favourite day of the week.

6 End the lesson: Play the music video again. Ask pupils to dance and sing along to the chorus of the song before saying goodbye.