



Unit 12 Lesson 1

Vocabulary: black, orange, grey, white, brown, purple
Grammar: It's a (black) (cat).

Lesson outline

- 5 min** 1 **Start the lesson:** review the Unit 11 language
- 3 min** 2 **Video introduction:** establish the Unit 12 topic of colours and introduce the video sections for this lesson
- 10 min** 3 **Conversation practice:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 10 min** 4 **Vocabulary presentation and game:** present the new colour words using the flashcards and play a class game
- 5 min** 5 **Music video:** play the video, then play it again so pupils can join in with the actions
- 10 min** 6 **Song worksheet:** pupils complete the worksheet activities to practise recognition of the new colour words in the song, ending with a self-evaluation activity and an optional fast finisher activity
- 2 min** 7 **End the lesson:** review the colour words with a class game, then say goodbye

I love colours

Unit 12 Song

- 1 Watch the music video. Look and colour.

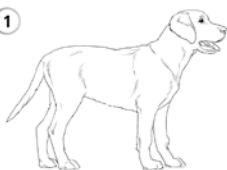
black white orange
grey brown pink purple

- 2 Read and colour.



What colour is it?

1



It's brown.

2



It's black.

3



It's orange.

4



It's purple.



Fast finishers What colour is a cat? Say all the colours.



How do you feel? Colour.

Unit 12 Song 39

1 Start the lesson: Review the language from Unit 11. Hold a pet flashcard it so it is facing away from the class. Say *I've got a pet. What is it?* Very quickly turn the flashcard around and then back again so the children get a quick glimpse only. Encourage them to guess the animal. Repeat several times until they guess correctly, and say *Yes! I've got a (fish)*. Repeat with the other animal flashcards. Play the Unit 11 music video.

2 Video introduction: Explain that today on *The Planet Pop Show* Alice will talk to Kim about the colour of animals, and then sing a song.

3 Conversation practice: Before you play the video, ask children to watch and find out what animals appear on the video. Play the video and elicit the answer (fish, horse). Tell pupils to watch again and listen more closely. After they have watched the video, pupils tell you what they can remember.

4 Vocabulary presentation and game: Present the new colour vocabulary to the class using the flashcards and model pronunciation. Display the flashcards and say the words again. Children point to the correct flashcard. Then hold up a flashcard and tell children to point to any item in the classroom that is the same colour as the flashcard. Repeat with all the colours.

5 Music video: Play the Unit 12 music video for

children to enjoy. Then play the video again, encouraging participation with the dancing and actions.

Actions: **black:** both arms shake in the air / **white:** both arms crossed over chest / **orange:** draw a circle with both hands / **grey:** both hands move downwards like falling rain / **brown:** an arm makes a wave pattern out to the side / **pink:** both hands to your chin / **purple:** alternate arms stretch up.

6 Song worksheet: 1 Pupils watch the video and colour in each word. **Answers: black, white, orange, grey, brown, pink, purple** 2 Pupils read the sentence and colour the animal in each picture. **Answers: brown, black, orange, purple**

How do you feel? 😞 😐 😊 Pupils choose and colour a face according to how they feel about their work.

Fast finishers: Pupils think about what colour a cat can be and say the colours with a friend.

7 End the lesson: Ask children to put six coloured pencils (black, white, brown, orange, grey, purple) on the desk in front of them. Say a colour and pupils hold up the pencil of that colour. Ask for a volunteer to come to the front and say the words for the rest of the class to respond to. Repeat a few times with a different volunteer before saying *Goodbye*.