



Unit 15 Lesson 1

Vocabulary: hat, shirt, shoes, skirt, trousers, T-shirt, jacket

Grammar: What are you wearing? I'm wearing (a hat).

Lesson outline

- 5 min** 1 **Start the lesson:** review the Unit 14 language
- 3 min** 2 **Video introduction:** establish the Unit 15 topic of clothes and introduce the video sections for this lesson
- 10 min** 3 **Conversation practice:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 10 min** 4 **Vocabulary presentation and game:** present the new clothes words using the flashcards and play a class game
- 5 min** 5 **Music video:** play the video, then play it again so pupils can join in with the actions
- 10 min** 6 **Song worksheet:** pupils complete the worksheet activities to practise recognition of the new clothes words in the song, ending with a self-evaluation activity and an optional fast finisher activity
- 2 min** 7 **End the lesson:** review the clothes words with a class game, then say goodbye

Unit 15 Song
It's a fashion show

1 Watch the music video . Circle and colour .

1

pink orange

2

white green

3

black brown

4

blue white

5

pink purple

2 Find **and circle 5 differences** .

Fast finishers Draw a cool hat. What colour is it?

How do you feel? Colour.

48 Unit 15 Song

- 1 Start the lesson:** Review the language from Unit 14. Play the Unit 14 music video. Do a quick role play dialogue asking the class *How are you feeling today?* and hold up a flashcard to elicit the corresponding answer, e.g. *I'm (happy)*. Nominate two confident pupils to ask and answer across the classroom. Then encourage pupils to practise the exchange with a partner.
- 2 Video introduction:** Introduce the topic *clothes* by pointing to what you're wearing and saying, *Let's talk about clothes!* Explain that today on *The Planet Pop Show* Alice and Hugo will talk about the clothes they're wearing, and then some different *Planet Popstars* will sing a song.
- 3 Conversation practice:** Before you play the video, ask children to watch and remember the colours that Alice and Hugo are wearing. Play the video and elicit the answer (Alice: purple and blue; Hugo: red and black). Tell pupils to watch the video again and listen more closely. After they have watched the video, pupils tell you what they can remember.
- 4 Vocabulary presentation and game:** Present the clothes vocabulary to the class using the flashcards and model pronunciation. Display the flashcards and say the words again. Children point to the correct flashcard. Play a personalisation game. With all the pupils seated, say a sentence e.g. *I'm*

wearing a hat. If the sentence is true for pupils, they stand up. When all the pupils are standing, play again in reverse. (Pupils for whom the sentence is true sit down.)

- 5 Music video:** Play the Unit 15 music video for children to enjoy. Then play the video again, encouraging participation with the dancing and actions.
- 6 Song worksheet:** 1 Pupils circle the colours of the clothes they hear in the song. Then colour the items. **Answers:** 1 orange 2 white 3 brown 4 white 5 pink 2 Pupils find and circle four more differences in picture b. **Answers:** *The girl is wearing a different T-shirt. The boy is wearing a jacket. The boy is wearing a big hat. There isn't a jacket on the chair.*

Fast finishers: Pupils design and draw a cool hat and colour it in.

How do you feel? Pupils colour a face based on how they feel about their work.

- 7 End the lesson:** Play *Bingo!* to end the lesson. Children draw a 2x2 grid and draw vocab items in each space. Draw flashcards from a pile (or say the words). Pupils cross out an item from their grid as it comes up and shout *Bingo!* when all four of their items have come up.