



# Unit 4 Lesson 1

**Vocabulary:** Months of the year *January, February, March, April, May, June, July, August, September, October, November, December, month, calendar*  
Ordinal numbers *21<sup>st</sup>–31<sup>st</sup>*

**Grammar:** *What's the date today? It's the (25<sup>th</sup>) of (December).*

## Lesson outline

- 6 min** 1 **Start the lesson:** revise vocabulary for the months of the year with a speaking activity
- 2 min** 2 **Video introduction:** introduce the video for this lesson
- 13 min** 3 **Vocabulary presentation and game:** present and practise ordinal numbers with a writing game
- 6 min** 4 **Music video:** play the video, then play it again so pupils can join in with the song and actions
- 12 min** 5 **Video Activity Book page 16:** pupils complete the activities to practise recognition of the vocabulary, including a self-evaluation activity and an optional fast finisher activity
- 6 min** 6 **End the lesson:** review the numbers vocabulary with a colouring game. Then say goodbye

Unit 4 Song
Months of the year

**1 Watch the music video. Complete the special days and number them in the order you hear them.**



a

\_\_\_\_\_ Day



b

My \_\_\_\_\_



c

\_\_\_\_\_ Day



d

\_\_\_\_\_ Day



**2 Listen and complete.**



1 Father's Day is the \_\_\_\_\_



2 \_\_\_\_\_ is the 25<sup>th</sup> December.



3 World Tiger Day is the \_\_\_\_\_



4 My birthday is the \_\_\_\_\_

**Fast finishers** Write an extra verse for the song about a special day for you.

**How do you feel? Write:**

- 1 Start the lesson:** Write the first letters of each month on the board in a column. Point to the first letter, J, and ask *What's the first month?* Elicit the answer (January) and write the word. Continue until all the months have been elicited and written. Go around the class assigning pupils random months. Then ask the whole class to say the months in order from January to December. As pupils say and hear their months, they quickly stand up and sit down.
- 2 Video introduction:** Tell the class that today they are going to learn some new words for numbers and watch a music video with the Planet Pop Superstars.
- 3 Vocabulary presentation and game:** First write the numbers 1 to 31 on the board in a few rows. Point to and elicit the numbers. Then add the *st* to 1 (1<sup>st</sup>) and write *first* next to it. Say the word for pupils to repeat. Do the same with all the other numbers. Then call out ordinal numbers in a random order. Pupils listen and write, then they check their answers in pairs or small groups. To finish, ask them to say the ordinal numbers back to you in chorus.

- 4 Music video:** Ask the pupils to watch the video and tell you when DJ Daniel's birthday is. Play the Unit 4 music video for pupils to enjoy and to find the answer (His birthday is in July). Then play the video again, encouraging the pupils to stand up and sit down when they hear the month they were assigned at the start of the lesson.

- 5 Video Activity Book page 16:** 1 Pupils watch the video. They complete the special days and number them in order from 1 to 4. **Answers: a World Tiger 3 b birthday 4 c Father's 1 d Christmas 2** 2 Pupils watch the video again and write the missing words in the sentences. **Answers: 1 19<sup>th</sup> March 2 Christmas Day 3 29<sup>th</sup> July 4 13<sup>th</sup> October**

**How do you feel?** Pupils write a sentence explaining how they feel about their work.

**Fast finishers:** Pupils write an extra verse for the song about a special day for them.

- 6 End the lesson:** Ask pupils to draw a 5 x 5 grid with 25 squares. Then give an instruction, for example, *Colour the twenty-first square blue.* Continue with a few other squares. Invite pupils to give instructions. Continue until all the squares are coloured. Pupils compare their grids. They should be exactly the same. Say goodbye.