



Unit 4 Lesson 1

Vocabulary: numbers 1–10

Grammar: How old are you? I'm (seven).

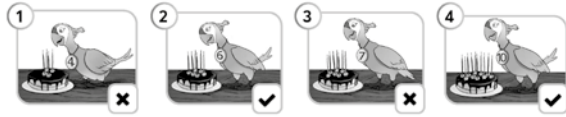
Lesson outline

- 5 min** 1 **Start the lesson:** review the Unit 3 language
- 3 min** 2 **Video introduction:** establish the Unit 4 topic of numbers and talking about your age and introduce the video sections for this lesson
- 10 min** 3 **Conversation practice:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 10 min** 4 **Vocabulary presentation and game:** present the numbers 1–10 using the flashcards and play a class game
- 5 min** 5 **Music video:** play the video, then play it again so pupils can join in with the actions
- 10 min** 6 **Song worksheet:** pupils complete the worksheet activities to practise recognition of the numbers 1–10 in the song, ending with a self-evaluation activity and an optional fast finisher activity
- 2 min** 7 **End the lesson:** review numbers 1–10 with a class game, then say goodbye

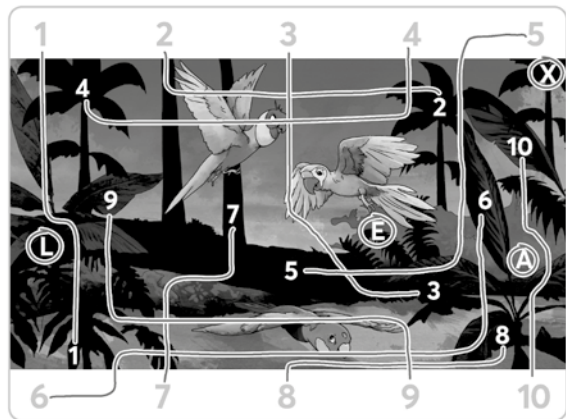
The number rumba

Unit 4 Song

1 Watch the music video. Look and tick ✓ or cross ✗.



2 Find and match.



Fast finishers Find and circle the 4 letters in activity 2. Write the Planet Popstar.

How do you feel? Colour.



Unit 4 Song 15

- 1 Start the lesson:** Review the language from Unit 3. Play the Unit 3 music video. Ask a volunteer *What's your name? How do you spell that?* They answer for themselves. Show a few character flashcards one at a time and invite the class to spell their names as you write them on the board.
- 2 Video introduction:** Explain that today on *The Planet Pop Show* Alice will talk to Lily about her age, and then sing a song. Write the numbers 1–10 on the board and talk about them with the class, eliciting any numbers they may already know.
- 3 Conversation practice:** Before you play the video, ask children to watch and tell you what they see on the robot's screen. Play the video and elicit the answer (numbers). Tell pupils to watch the video again and listen more closely. After they have watched the video, pupils tell you what they can remember.
- 4 Vocabulary presentation and game:** Present the numbers 1–10 to the class using the flashcards and model pronunciation. Count on your fingers as you say the numbers. Repeat, encouraging the class to count on their fingers too. Give the number flashcards to ten children. They arrange themselves in the correct order.
- 5 Music video:** Play the Unit 4 music video for children to enjoy. Ask the class how many parrots tell Lily their age. Encourage them to show you with their fingers (four). Then play the video again, encouraging participation with the dancing and actions.
- 6 Song worksheet:** 1 Pause the video after each parrot appears for pupils to look at the age shown on the parrot's badge and in the birthday cake candles and tick/cross. **Answers:** 1 ✗ 2 ✓ 3 ✗ 4 ✓ 2 Pupils find the numbers in the picture and draw a line to match them to the corresponding number above/below the picture.
How do you feel? ☹️ 😐 😊 Pupils choose and colour a face according to how they feel about their work.
Fast finishers: Pupils find and circle the four letters hidden in the picture in activity 2. They rearrange the letters to write the popstar name (ALEX).
- 7 End the lesson:** Display the number flashcards around the room. Write incorrect sequences of numbers on the board and say them aloud, e.g. 1, 2, 3, 5. Invite a volunteer to come and point out your mistake before the whole class points to the correct number flashcard. Repeat a few times before saying *Goodbye*.