



Unit 7 Lesson 1

Vocabulary: Time a.m., p.m., hour, minute, quarter past, half past, quarter to, midday, midnight

Grammar: What time is it? It's quarter to / quarter past (ten). It's half past (ten). It's 10 a.m. / It's 10 p.m.

Lesson outline

6 MIN

1 Start the lesson: revise vocabulary for previous units with a flashcard game

2 MIN

2 Video introduction: introduce the video for this lesson

13 MIN

3 Vocabulary presentation and game: present and practise the time vocabulary with an action game

6 MIN

4 Music video: play the video, then play it again so pupils can join in with the song and actions

12 MIN

5 Video Activity Book page 28: pupils complete the activities to practise the time vocabulary, including a self-evaluation activity and an optional fast finisher activity

6 MIN

6 End the lesson: review the time vocabulary with a drawing and speaking game. Then say goodbye

Unit 7 Song

Tick tock around the clock

Watch the music video. Look at the times and complete the activities.

1



It's time for _____.

2



I go _____.

3



I _____ the _____.

4



It's _____ for dinner.

5



I'll _____ again.

6



It's _____.

Listen and complete the lines from the song. Then number.

- a ☐ I go home and _____.
- b ☐ I lay the _____ and sweep the _____.
- c ☐ I'm in the _____ having fun.
- d ☐ My _____ start and I feel fine.
- e ☐ That means that it's _____ then!
- f ☐ Time for school, so don't be _____!



Fast finishers Write three sentences about things you do before school and the order you do them in.

How do you feel? Write:

1 Start the lesson: Put pupils into groups and give each group jumbled flashcards from two vocabulary sets. Ask the pupils to sort them into two categories. When they finish, pupils take turns holding up each card and saying the word or phrase.

2 Video introduction: Tell the class that today they are going to learn some new words for telling the time and watch a music video with the Planet Pop Superstars.

3 Vocabulary presentation and game: Draw clock faces with five o'clock, quarter to five, quarter past five and half past five and stick each clock face on one of the classroom walls. Point and say the time for pupils to repeat. Then pupils stand up to play a game. Say a time (o'clock, half past, quarter to or quarter past). Pupils listen and face the wall with the corresponding clock face. Repeat, saying the times more and more quickly.

4 Music video: Ask the pupils to watch the music video and tell you what time school starts (School starts at half past eight). Then play the video again, encouraging participation with the dancing and actions.

5 Video Activity Book page 28: 1 Pupils watch the video. They look at the times and complete the activities. **Answers:** 1 school 2 home 3 lay, table / sweep, floor 4 soup 5 watch TV 6 bedtime 2 Pupils complete the lines from the song. Then they number the lines in order from 1 to 6. **Answers:** a 4 watch TV b 5 table, floor c 3 playground d 2 classes e 6 bedtime f 1 late

How do you feel? Pupils write a sentence explaining how they feel about their work.

Fast finishers: Pupils write three sentences about things they do before school and the order they do them in.

6 End the lesson: Ask pupils to draw a 4 x 2 grid, number the squares 1 to 8 and draw blank clock faces in all eight squares. Put pupils into pairs, A and B. Pupil As draw the clock hands in squares 1, 3, 5 and 7; pupil Bs draw the clock hands in squares 2, 4, 6 and 8. They should draw one clock with each of the following times: an o'clock, a half past, a quarter to and a quarter past. Pupils then take turns to say the times on their clocks. They listen and draw the missing times. Say goodbye.