



Unit 7 Lesson 1

Vocabulary: baseball cap, boots, dress, handbag, jeans, shorts, socks **Grammar:** What's he / she wearing? He's / She's wearing (boots).

Lesson outline

- 5 min** 1 **Start the lesson:** review the Unit 6 language
- 3 min** 2 **Video introduction:** establish the Unit 7 topic of clothes and introduce the video sections for this lesson
- 10 min** 3 **Conversation practice:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 10 min** 4 **Vocabulary presentation and game:** present the new clothes words using the flashcards and play a class game
- 5 min** 5 **Music video:** play the video, then play it again so pupils can join in with the actions
- 10 min** 6 **Song worksheet:** pupils complete the worksheet activities to practise recognition of the new clothes words in the song, ending with a self-evaluation activity and an optional fast finisher activity
- 2 min** 7 **End the lesson:** review the clothes words with a class game, then say goodbye

Unit 7 Song
We love fashion!

1 Watch the music video and match.

2 Find and circle 6 differences. Say.

Fast finishers Draw and colour a T-shirt for your favourite Planet Popstar.

How do you feel? Colour.

24 Unit 7 Song

- 1 Start the lesson:** Review the language from Unit 6. Play the Unit 6 music video. Display the family members flashcards, point to the grandfather and ask a volunteer *Is he your father?* Elicit the reply *No, he isn't*. Encourage this pupil to ask another pupil a question about the cards using the formal family members words. Go around the class, involving as many pupils as possible.
- 2 Video introduction:** Explain that today in *The Planet Pop Show* Alice will talk to Hugo about the clothes that certain family members are wearing, and then sing a song. Elicit words for clothes in English pupils already know (hat, shirt, shoes, skirt, trousers, T-shirt, jacket).
- 3 Conversation practice:** Before you play the video, ask pupils to watch and find out which family members they talk about. Play the video and elicit the answer (uncle, father, mother). Tell pupils to watch the video again and listen more closely. After they have watched the video, pupils tell you what they can remember.
- 4 Vocabulary presentation and game:** Present the new clothes vocabulary to the class using the flashcards and model pronunciation. Then place the seven clothes cards in different places around the classroom. Tell pupils to stand up and point to the card as you say the word. Say a word and wait for all pupils to find and point to the card. Repeat

getting gradually faster and faster so that pupils have to move quickly to turn and point.

- 5 Music video:** Play the Unit 7 music video for pupils to enjoy. Ask the class which Planet Popstar appears in the video (Jess). Then play the video again, encouraging participation with the dancing and actions.
- 6 Song worksheet:** 1 Pupils draw matching lines from the two characters they see in the video to the clothes they are wearing. **Answers: Nick 1, 2, 5, 7; Beth 3, 4, 6** 2 Pupils compare two pictures and draw circles around the differences in the second picture. **Answers: In picture b, the grandmother is wearing boots; the grandfather is wearing socks; the girl is wearing a dress; the boy is wearing jeans; the boy is wearing a baseball cap; the boy is wearing sunglasses**

How do you feel? 😞 😐 😊 Pupils choose and colour a face according to how they feel about their work.

Fast finishers: Pupils draw and colour a T-shirt for their favourite Planet Popstar.

- 7 End the lesson:** Mime putting on an item of clothing, and ask pupils to say what item of clothing they think it is. Repeat several times. Ask a volunteer to do the miming action for the rest of the class to guess. Repeat with different volunteers before saying *Goodbye*.