

DISCOVER
PLANET POP



PLANET

STARS

Access Level 1 Demo Here



Unit	Unit Title	Topic	Grammar Structure	Vocabulary
1	Hello and goodbye	Everyday English	How are you? I'm (fine), thank you.	Hello! Hi! Goodbye! Bye! See you!
2	What's your name?	Names	What's your name? My name is (Ben).	Names Alex, Ben, David, Grace, Kim, Lily, Sarah, Tom
3	The alphabet	Everyday English	How do you spell that?	Letters A–Z letter
4	The number rumba	Numbers	How old are you? I'm (6).	Numbers 1–10
5	What colour is it?	Colours	What colour is it? It's (blue).	Colours blue, green, red, yellow, pink colour
6	Can you help me please?	Everyday English	How do you say this in English? What is this (thing) in English? Please say that again.	Ways to ask for help / say you don't understand Pardon? Sorry. I don't understand. Don't worry!
7	Toys, toys, toys	Toys	I've got a (plane). I haven't got a (robot).	Toys plane, doll, kite, robot, teddy bear, bike, toy
8	Big and small	Adjectives	It's (big).	Adjectives big, small, new, old, cool
9	My family	Family and friends	Who is that? That's my (mum).	Family mum, dad, brother, sister, grandma, grandpa, family
10	Family and Friends	Family and friends	His / Her name is (Sarah).	Family and friends auntie, uncle, cousin, baby, friend
11	I love my pets	Animals	It's a (bird).	Pets pet, bird, cat, dog, fish, horse
12	I love colours	Colours	It's a (black) cat. It's an (orange) fish.	Colours black, orange, grey, white, brown, purple
13	Look at me	Body and Face	Look at his / her (face)!	Parts of the face face, ears, eyes, mouth, nose, smile
14	I'm happy today	Adjectives	He's / She's (happy). He / She isn't (sad).	Adjectives happy, sad, angry, hungry, thirsty, tired very
15	It's a fashion show	Clothes	What are you wearing? I'm wearing (a hat).	Clothes hat, shirt, shoes, skirt, trousers, T-shirt, jacket, clothes
16	This is me	Body and Face	This is my (head). These are my (arms).	Parts of the body head, arms, body, feet, legs, hands

Unit	Unit Title	Topic	Grammar Structure	Vocabulary
17	I like fruit	Food and Drink	What's your favourite fruit? I like (grapes). Me too. I don't like (pears).	Food fruit, apples, bananas, grapes, pears, oranges
18	What's your favourite food?	Food and Drink	Do you like (eggs)? Yes, I do. / No, I don't.	Food milk, tomatoes, eggs, fish, bread, chicken
19	Are you ready for school?	School	Have you got a (pen)? Yes, I have. / No, I haven't.	School items book, bag, crayon, rubber, pen, pencil, ruler
20	Stand up	School	Imperatives Clap your hands! Don't shout!	School actions clap (your hands), shout, open/close (your book), listen, write, sit down / stand up
21	The apple tree	World around us	I can / can't see a (frog).	Insects and the park frog, mouse, bee, spider, flower, tree
22	Look at my garden	Animals	There's a (frog). There are (18 flowers).	Numbers 11–20, mice, count
23	Photo fun	Family and Friends	He's / She's got (long hair). He / She hasn't got (brown hair).	Describing people (blonde) hair, (brown) eyes, glasses, long hair, short hair, young/old
24	She can sing	Sport and Leisure	He / She can / can't (sing).	Activities sing, catch / throw a ball, draw (a picture), paint, dance
25	It's party time	Sport and Leisure	Whose is this (balloon)? It's mine / yours / his / hers.	Items at home balloon, bat, watch, skateboard, tennis racket, scooter
26	She likes chocolate	Food and Drink	He / She likes (chocolate). He / She doesn't like (cake).	Food and drink chocolate, cake, sweets, lemonade, sausages, pies, juice
27	Let's go to the zoo	Animals	What are they? They're (snakes). They aren't (lizards). Let's go to the (zoo) today!	Zoo animals snakes, lizards, crocodiles, giraffes, zebras, polar bears, animals
28	Smile crocodile	Food and Drink	like + noun They like / don't like (meat / water).	Animal food and drink meat, fish, grass, water, leaves, insects
29	At home	The home	Where's (Hugo)? He's / She's in the (bathroom).	Rooms in the house bathroom, bedroom, dining room, kitchen, living room, hall, home



Introduction to Planet Pop



Where education meets entertainment

Planet Pop is designed for Primary teachers looking to energise and motivate their students in English lessons while following a course aligned to the Cambridge English Qualifications (CEQ) Starters, Movers and Flyers, and Oxford Test of English (OTE) syllabi (equivalent to CEFR Pre-A1 to A2). Teach-off-the-page materials mean minimal preparation time for busy teachers, while absorbing lessons set in the world of Planet Pop put children's hobbies and interests at the heart of the learning experience.

Planet Pop is a dynamic, digital-led course that transforms English lessons with the power of pop music, singing, and dancing - making language acquisition fun, effective, and unforgettable.



- **Make learning fun with the power of pop music.** Tapping into young people's interest in online content creators, Planet Pop is a fictional world with young, relatable 'Superstar' characters and age-appropriate pop songs. Planet Pop gets children moving and keeps them engaged, using popstar-appeal and physical activity.
- **Each Planet Pop Superstar has their own values, personality, and interests.** Across the course, children will begin to see the characters of the Superstars emerge. They will discover those characters who are like them, and those who are not, learning how to empathise with others, finding similarities where they may not have seen them at first. You can feel confident that Planet Pop will resonate with pupils long into their language acquisition journey.
- **The course inspires pupils through song and dance.** Six levels of content support pupils of all abilities, sparking their curiosity, and building their communication and collaboration skills. There are opportunities to sing, dance, move, talk, play games, read, and write throughout.
- **Ready-to-use materials,** designed specifically for ESL lessons, make teaching effortless **with minimal preparation time.** Access everything you need in one place at PlanetPop.com. And – because

Planet Pop is aligned to the CEQ Starters, Movers and Flyers, and OTE syllabi – you can be confident about meeting the requirements and standards of the curriculum.

- **Young people consume so much of their out-of-school news, education, and entertainment in audiovisual format.** Planet Pop's video-led approach will help you update your lessons to support this.
- **Video Activity Books, along with digital games and activities complement the Planet Pop videos by providing listening, speaking, reading, and writing activities with colourful illustrations and photos.** These activities will help pupils to build the language competencies required to develop high-level proficiency.
- **The catchy, repetitive nature of pop songs is perfect for language learning.** By joining in with the Superstars, your class will pick up important phrases and common idioms easily. Immerse your pupils in Planet Pop, and have the whole class singing the lyrics for years to come.

**WATCH.
LEARN.
SING.**



Planet Pop concept and characters

CONCEPT

Welcome to Planet Pop: a neon world of English for young learners. Pupils will discover that the best way to learn English is by singing, dancing, playing games, and having fun, with a cast of relatable characters who want to help them learn. All the Planet Pop characters have been created to inspire and engage young learners. Each character represents a specific passion or talent with which pupils can connect. Today's pupils are accustomed to a world filled with fast-paced, entertaining content, and the Planet Pop Superstars are positive, influencer-style personalities from whom they can learn safely.

CHARACTERS

ALEX

The social butterfly!

He loves to take care of his friends and family, and he can always tell how everybody is feeling. He lives in the moment and always knows what's cool!



GRACE

The nature lover!

Caring Grace wants balance in her own planet and those she visits. She is fascinated by water and the waves on Earth.



KIM

The creative!

She has the brave, bold eye of an artist. She is happy to give advice on trends, but also thinks people should wear whatever makes them feel good.



TOM

The foodie!

He has studied all over the universe and can cook anything, from the sublime to the ridiculous. But his favourite thing to cook is still his dad's spaghetti Bolognese.



BEN

The sporty one!

Ben has yet to find a game or sport that he doesn't like. He is a team player and likes to keep things fun for everyone.



LILY

The scientist!

She sometimes blows things up by accident, but this doesn't hinder her curiosity about the workings of the universe.



SARAH

The traveller!

She loves all forms of transport, is excited by geography, and has a great sense of direction.



DAVID

The ambitious one!

He can see the big picture and so is able to do things now that seem hard – like his homework – knowing that in the future he will benefit.



DJ DANIEL

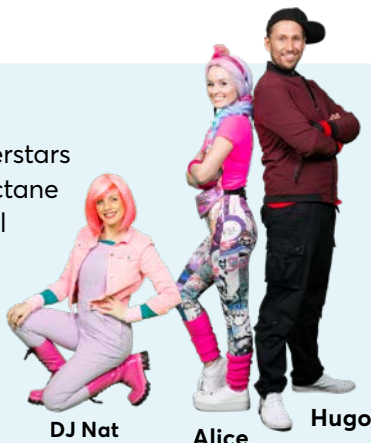
The musical maestro!

DJ Daniel is the Planet Pop Superstars' writer, producer, and agent. He looks after the Superstars, and has an inspiring and enthusiastic approach to learning English.



Presenters

While the Planet Pop Superstars are responsible for high-octane entertainment, the channel presenters – alongside DJ Daniel – deliver concise grammar tutorials and conversation practice in a calm, constructive environment.



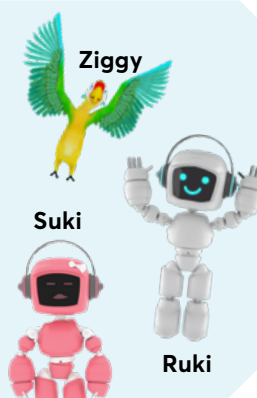
DJ Nat

Alice

Hugo

Helpers

Everybody needs a bit of help sometimes, and the Planet Pop Superstars and Presenters are no exception. Planet Pop is also home to a set of non-human characters who are there to entertain and help when they are needed.



Ziggy

Suki

Ruki



Teaching and learning with Planet Pop

COURSE OUTLINE

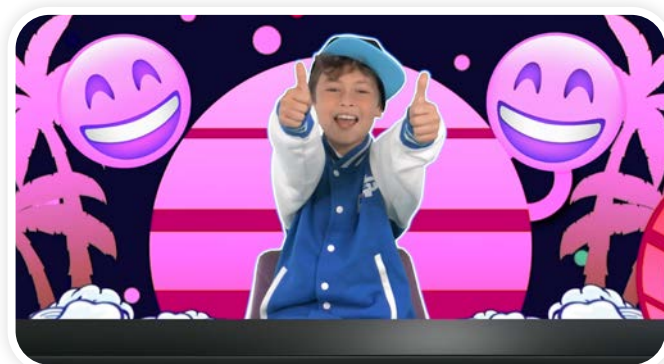
Planet Pop is a course that is centred around entertaining and engaging video content, which breaks down language acquisition and practice into small, manageable units. Each unit in Level 1 comprises six videos and introduces a curriculum-aligned grammar structure and between six and ten vocabulary items.

Complementing the unit videos are the comprehensive **Video Activity Books**, packed with engaging listening, vocabulary, grammar, reading, and writing activities—all aligned with the Planet Pop units. To support classroom delivery, teachers have access to **detailed lesson plans** and answer keys in the **Teacher's Guide**, which can be easily adapted to their needs.

At PlanetPop.com, an abundance of additional resources, including Progress Tests, Flashcards, Song Lyrics, and interactive activities and digital games, provide structured practice and fun, whether in class or at home.

VIDEOS

Planet Pop songs are a mood-boosting, innovative way to teach English in the classroom and beyond. Tapping into key trends in children's entertainment, pupils' attention will be captured and held by the high-energy videos.



- **Music videos** provide key English vocabulary and grammatical syntax in a natural, fun way.
- **Conversation practice** is presented through a dialogue between two people doing everyday activities.
- **Pronunciation guides** are a fusion of amusing watch-listen-and-repeat methods, and fun animated elements to give young learners confidence as they learn to speak English.
- **Vocabulary raps** combine musical rhythms with dance routines and key vocabulary to facilitate entertaining, listen-and-repeat learning.
- **Grammar tutorials** present the grammar focus for each unit with everyday examples.

- **Karaoke videos** bring together the song lyrics, simple dance routines, and pronunciation that pupils have learned throughout the unit to become Superstars.



VOCABULARY LEARNING

Vocabulary learning is one of the most fundamental aspects of language acquisition. Pop songs take a less restricted approach than formal writing, providing a treasure trove of contemporary vocabulary and popular phrases. By using Planet Pop's expert-written pop videos as an integral part of your class's language-learning journey, you are providing access to real-world English, underpinned by the rigour of the CEQ Starters, Movers and Flyers, and OTE syllabi. The slower pace, and repeated hooks and choruses mean that pop songs are more accessible for pupils than faster conversations. The enthusiasm, tone, and timing of the Planet Pop Superstars' vocals will also help pupils to develop an expressive and natural accent.

SKILLS PRACTICE

While your class will undoubtedly be singing the lyrics to their favourite Planet Pop songs, Planet Pop is about more than catchy choruses and coordinated dance moves. Your pupils will have plenty of opportunity to practise the core language skills: speaking, listening, reading, and writing.

Speaking

Each unit contains a **pronunciation guide video**, which uses slow, purposeful repetition of the core vocabulary – supported by visual stimuli – to help children perfect their accents. Pronunciation guide videos also utilise British Sign Language (BSL) to demonstrate vocabulary items, which can enhance language learning for some pupils. DJ Daniel is passionate about finding more ways for pupils to express themselves, and DJ Nat is a fluent BSL user. Use of BSL encourages a different kind of movement and offers another form of communication for pupils who may benefit from it, for whatever reason.

Speaking skills are also supported through **vocabulary rap videos**, which combine dance moves and repetition to reinforce the core vocabulary. By the end of each unit, the pupils' confidence in the song lyrics and pronunciation will turn them into Planet Pop Superstars themselves, as they sing along with the **karaoke videos**.

By following the **Teacher's Guide** lesson plans, teachers can provide additional opportunities to practise spoken English during lesson openers and class games.

Listening

The rise in popularity of podcasts and video-led social media means that many children now consume most of their news and entertainment in audiovisual forms. Add to this face-to-face, videocall, and phone conversations – as well as audiobooks and classroom lessons – and it becomes clear why audiovisual content is at the heart of Planet Pop. On top of the six videos in each unit, pupils will have the opportunity to further practise their listening and comprehension skills in the **Video Activity Book** activities, as well as during the lessons proposed in the Teacher's Guide.

1 Read . Which monster is Max? Circle .

I'm Max the monster. I've got four arms and three legs. My head is big and blue. I like bananas and tomatoes. I don't like bread. Today I'm feeling happy!



Reading

Pupils' reading skills are well supported too, through the vocabulary rap and karaoke videos, as well as the Video Activity Books. Song, vocabulary, and grammar activities throughout the Video Activity Books are all introduced by clear, uncomplicated rubrics, which feature instructional icons (a pencil or a magnifying glass, for example) to support understanding.

There are ten curriculum-linked **Reading and Writing Skills** activity sheets, which provide valuable additional reading opportunities for your class. Each page begins with a level-appropriate reading text and is accompanied by comprehension and vocabulary questions.

Writing

While pupils may be more exposed to spoken English in their everyday lives, written English is still invaluable. It is a slower form of communication, so gives language learners more time to formulate responses, is easier for teachers to measure progress, and allows pupils to review their own progress.

Pupils will reproduce in writing the core vocabulary items and grammatical structures throughout the Video Activity Books. Extended writing opportunities can be found within the reading and writing skills activity sheets, in which pupils are encouraged to replicate the type and structure of the reading text to produce their own text. Text types include conversations, diary entries, and descriptions, among others.

ALIGNMENT TO THE CEQ STARTERS, MOVERS AND FLYERS, AND OXFORD TEST OF ENGLISH SYLLABI

Planet Pop provides a solution that will see pupils through every stage of the CEQ Starters, Movers and Flyers, and OTE syllabi. Watch the characters' personalities and interests grow with your class, as well as the demand of the curriculum-aligned activities. The activities featured throughout the Video Activity Books, the reading and writing skills activity sheets, and the digital games and activities (included in premium resources) will familiarise pupils with the question and response styles that will appear in the examinations.

Planet Pop levels	Cambridge English Qualifications level	CEFR level
1 and 2	Starters	Pre A1
3 and 4	Movers	A1
5 and 6	Flyers	A2

On PlanetPop.com, you will find:

- Access to all **636 videos (including 260 songs)**, Teacher training tips and videos, and the Planet Pop Teacher Community.
- A range of premium resources to suit your teaching needs.

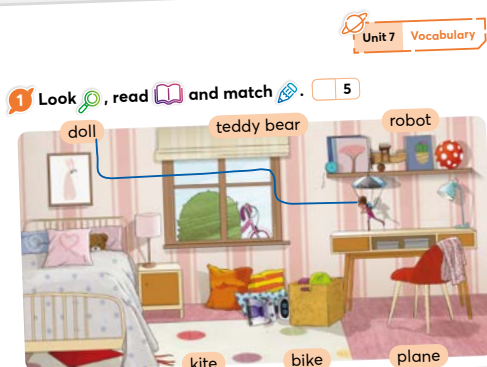
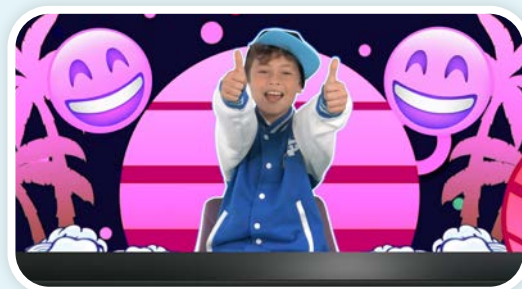


Components for pupils

Planet Pop videos and games

PlanetPop.com hosts hundreds of videos, games, and activities for every level.

- **Music videos**
Pupils sing and dance their way through pop songs, learning lyrics and joining in with dance moves.
- **Conversation practice**
Give your class the opportunity to listen to English speakers having natural, everyday conversations.
- **Grammar tutorials**
Practical lessons make picking up English grammar rules and exceptions accessible for all.
- **Pronunciation guides**
Children can perfect their English accents by listening and repeating the core vocabulary, supported by British Sign Language.
- **Vocabulary raps**
Repetition is key as children chant and dance their way through the unit's core vocabulary.
- **Karaoke videos**
Children become Planet Pop Superstars as they use everything they've learned to perform the unit song.
- **Digital games and activities**
Pupils can extend the fun at home or independently in class with thousands of interactive video games, all aligned with the units and available through our **Premium Learning Management System**.

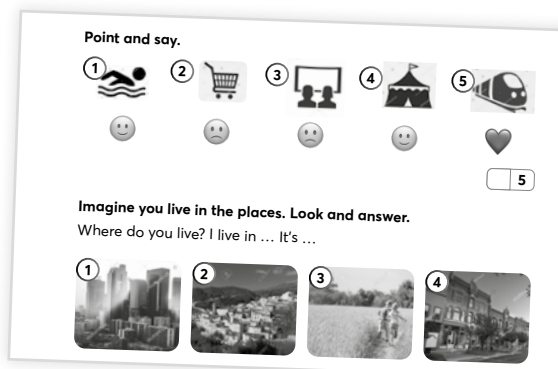


Video Activity Books

The Video Activity Books provide essential listening, vocabulary, and grammar practice to consolidate understanding of each unit's core content. Pupils will find cameos from their favourite Planet Popstars, as well as colourful illustrations and photos throughout.

Progress Tests

Pupils will be exam-ready after completing Planet Pop's tests, which cover **all the core language skills**, while retaining the fun, friendly approach of the Planet Pop series.



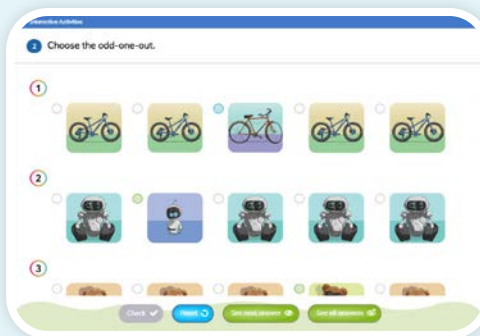
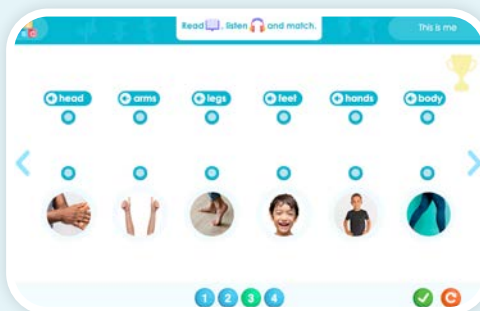


Components for teachers

Planet Pop resources

PlanetPop.com offers extensive resources to enrich both teaching and learning experiences.

- **Music videos**
Catchy, modern pop songs performed by the Planet Pop Superstars, teaching core vocabulary and grammar structures.
- **Conversation practice**
Authentic English conversations, carried out while performing everyday activities, for a glimpse into real-world English use.
- **Pronunciation guides**
Listen-and-repeat videos focusing on key vocabulary to develop confident speakers of English.
- **Vocabulary raps**
Simple dance routines support catchy chants in delivering effective vocabulary drills.
- **Grammar tutorials**
A practical approach to learning grammar, using familiar contexts and useful, everyday phrases.
- **Karaoke videos**
Skills and knowledge from the unit are brought together into a confidence-boosting opportunity to perform.
- **Digital games and activities**
Engaging **Digital Video Activity Book** activities and **Planet Pop Practice** games are available through our **Premium Learning Management System**, ideal for teachers taking a digital-first approach and tracking pupil progress.



Planet Pop Resources

- At Planet Pop, teachers get **comprehensive resources** for **engaging, structured lessons**. The **Teacher's Guide** includes three lesson plans per unit—covering **songs, vocabulary, grammar, reading** and **writing skills**—plus activity ideas, answer keys, and printable **song lyrics** for gap-fill tasks.

Key resources include:

- **Unit Activity Sheets** and **Teacher's Guides**—available individually, in bundles, or as a full level course book.
- **Reading and Writing Activity Pages**—with texts, comprehension questions, and writing tasks.
- **Flashcards**—supporting vocabulary retention and classroom games.
- **Irregular Verb Lists**—essential grammar references.
- **Progress Tests**—aligned with **CEQ Starters, Movers,**

Flyers and **OTE**, covering **listening, speaking, reading and writing**, with answers and audio scripts.

Unlock our Premium Learning Management System and transform your lessons with:

- **Interactive Digital Video Activity Books**—featuring all **Premium Resources** and hundreds of **interactive games**.
- **Answer Reveals**—encouraging class discussions and interactive learning.
- **Student Assignments** and **Progress Tracking**—easily assign tasks and monitor student progress.
- **Instant Access to Planet Pop Videos**—fully downloadable and available offline.
- **Digital Games**—Planet Pop Practice provides relevant games and activities. Perfect for **in-class or independent study**.

Planet Pop makes teaching easier and learning more engaging!



Tour of a unit

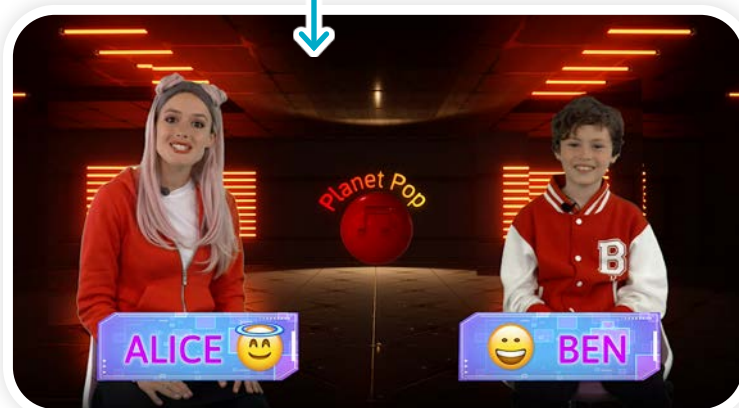
SONG LESSON

Lesson objectives

- Answer questions about the conversation practice video.
- Listen to, understand, and say the core vocabulary.
- Complete the song activities in the Video Activity Book.

1 Conversation practice

The lesson's communications focus is presented through the conversation practice video – a short video that allows pupils to see and hear speakers of English have a natural conversation using the core vocabulary. Pupils must watch actively in order to answer a gist question or complete another task in response to the video. The video is then repeated, and pupils are given time to discuss what they remember.



Unit 8 Lesson 1

Vocabulary: big, small, new, old, cool
Grammar: It's (big).

Lesson outline

- 1 Start the lesson: review the Unit 7 language
- 2 Video introduction: establish the Unit 8 topic of adjectives and introduce the video sections for this lesson
- 3 Conversation practice: ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 4 Vocabulary presentation and game: present the new adjectives using the flashcards and play a class game
- 5 Music video: play the video, then play it again so pupils can join in with the actions
- 6 Song worksheet: pupils complete the worksheet activities to practise recognition of the new adjectives in the song, ending with a self-evaluation activity and an optional fast finisher activity
- 7 End the lesson: review the adjectives with a class game, then say goodbye

1 Start the lesson:

Review the language from Unit 7. Say a toy word and ask everyone in the class to start miming being the toy or playing with the toy. Encourage imaginative mimes! Repeat with all six toys.

2 Video introduction:

Explain that today on The Planet Pop Show Alice will talk to Ben about some of his toys and what they are like, and then sing a song.

3 Conversation practice:

Before you play the video, ask children to watch and find out what colour the two bikes are. Play the video and elicit the answer (blue and red). Tell pupils to watch the video again and listen more closely. After they have watched the video, pupils tell you what they can remember.

4 Vocabulary presentation and game:

Present the adjective vocabulary to the class using the flashcards and model pronunciation. Place the five adjective flashcards in different places around the classroom. Tell pupils to stand up and point to the flashcard as you say the word. Say a word and wait for all pupils to find and point to the flashcard. Repeat getting gradually faster and faster so that children have to move quickly to turn and point.

5 Music video:

Play the Unit 8 music video for children to enjoy. Ask the class which popstars appear in the video (Ben, Alice). Then play it again so pupils can join in with the actions.

6 Song worksheet:

1 Play the music video again and ask pupils to tick the toys that appear in the video. Answers: like, robot, kite, teddy bear. 2 Pupils look at each row and find the picture of a toy that is not the same as the others in the row, and circle this picture. Answers: row 1 – third picture, row 2 – second picture, row 3 – fourth picture, row 4 – fifth picture.

How do you feel?

Pupils choose and colour a face according to how they feel about their work.

Fast finishers:

Pupils draw a big kite and a small kite.

7 End the lesson:

Model a gesture for big and small. For 'big', put your arms up and wide in the air and stand on tiptoe. For 'small', curl up into a small ball. Demonstrate the gestures as you say the words, and ask pupils to copy you and join in. Repeat several times before saying Goodbye.

2 Flashcards

The core vocabulary for the unit is formally introduced using **flashcards**. The lesson plan gives suggestions for engaging and motivating **games** to play with each set of flashcards. These games provide opportunities for pupils to listen to and repeat the core vocabulary.



3 Song video

Now that pupils have some familiarity with the core vocabulary, they will watch the **song video**. Encourage the class to join in with the lyrics and actions for some high-energy fun, and to encourage memorisation of the core vocabulary.



You can support pupils throughout this lesson by providing the song lyrics – available on **PlanetPop.com** – which can be printed out or displayed at the front of class on an interactive whiteboard.

Planet Pop Song Lyrics

Big and small

I've got a bike, it's new.
What colour is it? It's blue.
I've got a robot, it's old!
What colour is it? It's red.

This toy is new. This toy is old.
This toy is big. This toy is small.

Chorus

It's new. It's old.
It's big. It's small.
It's cool!
(Repeat chorus)

I've got a kite...



Unit 8 Song

Big and small

1 Watch the music video . Tick ✓ the toys you see .

1 

2 

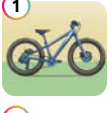
3 

4 

5 

6 

2 Circle the odd-one-out .

1     

2     

3     

4     

Fast finishers Draw a big kite and a small kite.

How do you feel? Colour.





Unit 8 Song 27

4 Video Activity Book

Watch the song video again and complete the Video Activity Book activities.

Level 1 Song activity pages typically require non-verbal responses. Here, you can see that pupils tick toys seen in the video...

...and the second activity will offer pupils the opportunity to consider and discuss a topic-related image without the need to read or write in English, providing a low-stakes introduction to the unit.

To end the lesson, pupils are encouraged to reflect on their learning by responding to a simple **self-evaluation question**.

There are optional **fast finishers** activities, too.

5 End the lesson

Review the core vocabulary with a class game to informally assess progress.

Planet Pop Practice has fun, **topic-linked games and activities** for pupils to play at home.

Pop City

Watch and choose the answer.

funfair

shopping

I enjoy visiting the ?

I like swimming in the pool.



Tour of a unit

VOCABULARY LESSON

Lesson objectives

- Practise pronunciation of the core vocabulary.
- Consolidate understanding of the core vocabulary.
- Complete the vocabulary activities in the Video Activity Book.

1 Pronunciation guide

During the pronunciation guide video, one of Planet Pop's DJs slowly and intentionally presents the core vocabulary, accompanied by clear images of the vocabulary items and their British Sign Language equivalents. Pupils are encouraged to join in with the presenter before undertaking a quiz to recap key learning.

The video can be supported by presentation of the **flashcards** and followed by interaction with the cards in the form of oral exercises, word games, and more.



2 Vocabulary rap

Pupils watch and join in with the vocabulary rap video. This video provides a fun, interactive way to practise the core vocabulary and its pronunciation.

Teachers can find games inspired by the vocabulary rap in the Teacher's Guide lesson plan.

3 Video Activity Book

The core vocabulary is presented and modelled in the first activity – often aided by colourful illustrations and photos...

...and the second activity typically encourages children to practise production of the vocabulary for themselves to improve memorisation and spelling.

There are optional **fast finishers** activities, too.

To end the lesson, pupils are encouraged to reflect on their learning by responding to a simple **self-evaluation question**.

Unit 8 Lesson 2

Vocabulary: big, small, new, old, cool
Grammar: It's (big).

Lesson outline

- 1 **Start the lesson:** review the adjectives with the flashcards and play the music video.
- 2 **Video introduction:** introduce the video sections for this lesson.
- 3 **Pronunciation guide:** play the pronunciation guide while showing the adjective flashcards. Play it two more times for pupils to practise the new vocabulary.
- 4 **Vocabulary game:** play a game to practise word recognition and pronunciation of the adjectives.
- 5 **Vocabulary rap:** play the rap, then play it again so pupils can join in. Play a class game with the rap.
- 6 **Vocabulary worksheet:** pupils complete the worksheet activities to practise reading and writing the new adjectives, ending with a self-evaluation activity and an optional fast finisher activity.
- 7 **End the lesson:** play the vocabulary rap, then say goodbye.

Extra activity: In L1, ask the children to say an object that is big, e.g. a car. Ask pupils to think of something that is bigger than a car, e.g. a house. Continue with a bigger item each time, as far as you can. Then repeat with 'small', challenging pupils to think of something smaller each time.

6 Vocabulary worksheet: 1 Pupils read the adjective and match by drawing a line to the relevant teddy bear (1 mark for each correct match). 2 Pupils find the adjectives in the wordsarch and circle them. They then write the adjective under the correct picture. **Answers:** 1 small 2 old 3 cool 4 big 5 new (1 mark for each correct word).

How do you feel? ☹️ 😐 😊 Pupils choose and colour a face according to how they feel about their work.

Fast finishers: Pupils draw a cool teddy bear.

Formative assessment: Use the pupils' Vocabulary worksheets to complete the Unit 8 evaluation grid.

7 End the lesson: Play the vocabulary rap, encouraging the class to join in and point to the flashcards, then say Goodbye.

Unit 8 Vocabulary

1 Read and match . Say . 4

old small new cool big

2 Find , circle and write . 4

1 small 2 3 4 5

a	s	m	a	i	l	e
e	b	h	i	u	d	o
g	f	v	c	o	o	l
b	w	j	k	i	n	d
i	s	t	x	y	o	p
g	r	n	e	w	m	q

How do you feel? Colour.

Fast finishers Draw a cool teddy bear.



Tour of a unit

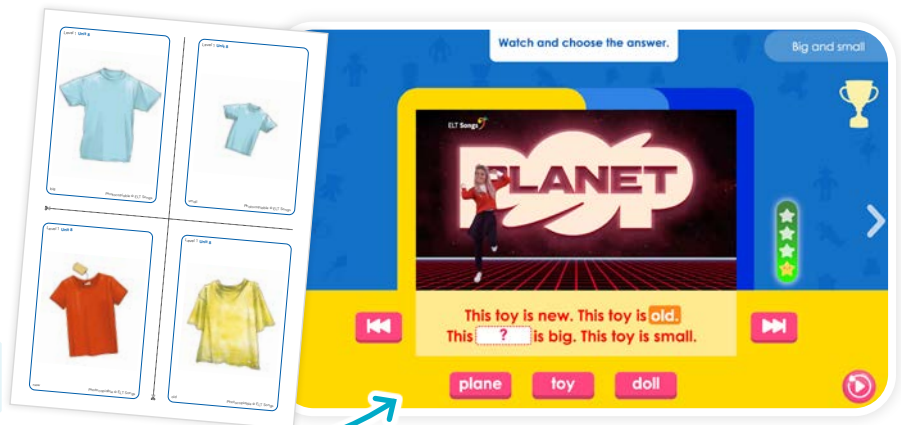
VOCABULARY LESSON

4 End the lesson

Revisit the vocabulary rap to consolidate because repetition is key to learning any new skill.

Teachers can integrate the flashcards here, by asking pupils to point to the flashcard showing each vocabulary item as it is mentioned in the rap.

Planet Pop Practice has fun, **topic-linked games and activities** for pupils to play at home.



Unit number	Vocabulary Worksheet Score		Grammar Worksheet Score		Total Score	
Unit 1		8		5		13
Unit 2		10		6		16
Unit 3		10		6		16
Unit 4		10		6		16
Unit 5		10		8		18
Unit 6		6		6		12
Unit 7		10		6		16
Unit 8		8		10		18

Pupils' learning can be formatively assessed by the collection of Video Activity Worksheet scores in the evaluation grid.



Lesson objectives

- Answer questions about the grammar tutorial video.
- Consolidate understanding of the core vocabulary.
- Complete the grammar activities in the Video Activity Book.

1 Vocabulary rap

While this lesson focuses on grammar, it starts by using the **vocabulary rap** and a game to practise spaced repetition of the vocabulary.

2 Grammar tutorial

The grammar tutorial video introduces the grammar focus for the unit. The Planet Pop Superstars and presenters unravel the grammatical rules using everyday examples and familiar contexts.

Teachers are encouraged to **ask a gist question** to spark pupils' curiosity, which can be posed to pupils before the first viewing and answered after it. The video is watched again before revisiting the gist question and engaging in a **grammar game**.

3 Video Activity Book

Unit 8 Grammar

1 Look . Choose a colour. Write and colour . 10

big small old new cool yellow red pink green blue

1

It's new . It's _____ . It's _____ .

It's blue . It's _____ . It's _____ .

2

It's _____ . It's _____ . It's _____ .

It's _____ . It's _____ . It's _____ .

3

It's _____ . It's _____ . It's _____ .

It's _____ . It's _____ . It's _____ .

4

It's _____ . It's _____ . It's _____ .

It's _____ . It's _____ . It's _____ .

5

It's _____ . It's _____ . It's _____ .

It's _____ . It's _____ . It's _____ .

6

It's _____ . It's _____ . It's _____ .

It's _____ . It's _____ . It's _____ .

How do you feel? Colour.

Fast finishers Draw a big bike.

Unit 8 Grammar 29

There are optional 'fast finishers' activities, too.

Unit 8 Lesson 3

Vocabulary: big, small, new, old, cool
Grammar: It's (big).

Lesson outline

- 1 Start the lesson:** review the adjectives with a game using the vocabulary rap
- 2 Video introduction:** introduce the video sections for this lesson
- 3 Grammar tutorial:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 4 Grammar presentation and game:** present the new grammar (It's new) and play a class game
- 5 Grammar worksheet:** pupils complete the worksheet activities to practise writing the new grammar structure, including a self-evaluation activity and an optional fast finisher activity
- 6 Karaoke:** play the music video, then play the karaoke version. Allow pupils to practise and join in
- 7 End the lesson:** reflect on the pupils' achievements in Unit 8. Play the karaoke video and say goodbye

1 Start the lesson: Divide the class into five groups and give each group a flashcard. Play the vocabulary rap. Groups stand up and dance using the song actions when they hear their adjective.

2 Video introduction: Tell the class that today, they are going to hear Kim and the robot describing toys. Then they are going to sing along to a karaoke video.

3 Grammar tutorial: Before you play the video, ask the children to watch and tell you what toys appear in the video. Play the video and elicit the answers (robot, teddy bear, bike, kite). Play the video again, pausing to allow time for pupils to repeat the sentence with the adjective each time.

4 Grammar presentation and game: Draw a simple diamond shaped kite on the board and say kite. Draw the same shape again but much larger and elicit the sentence 'It's big'. Tell pupils that you are going to say a sentence and they should draw a simple shaped kite in their notebook that matches your description. Say 'It's small'. Give pupils time to draw their small kite, then ask them to hold them up their notebooks to show each other their drawings. Repeat with 'It's old' / 'It's big' / 'It's cool'.

5 Grammar worksheet: 1 Pupils look at the picture of each toy, choose a colour and colour the toy. They then complete the two gapped sentences; the first with an appropriate adjective and the second with a colour of their choice. **Answers:** 1 It's new. It's (colour). 2 It's small. It's (colour). 3 It's old. It's (colour). 4 It's cool. It's (colour). 5 It's big. It's (colour). 6 It's new. It's (colour). (1 mark for each correct sentence)

How do you feel? ☹️ 😐 😊 Pupils choose and colour a face according to how they feel about their work.

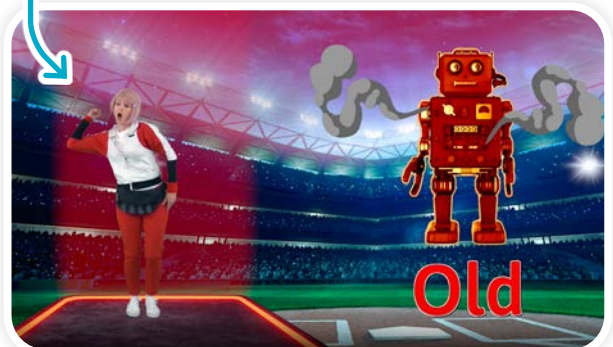
Fast finishers: Pupils draw a big kite in their notebooks.

Formative assessment: Use the pupils' Grammar worksheets to complete the Unit 8 evaluation grid.

6 Karaoke: Play the Unit 8 music video to remind children of the song. Then play the karaoke version for children to watch. Play it again, breaking it down for children to practise. Repeat until the children feel confident, then play it in full for children to join in.

7 End the lesson: Ask pupils to reflect on what they have learnt in Unit 8: they can describe an object using colours and adjectives, do a rap and sing a song! Congratulate the children, and then play the karaoke video. Then say Goodbye.

Unit 8 Teaching notes Lesson 3 27



The grammar focus is first presented to pupils, often inviting them to select the correct form of a grammatical structure. Then pupils are encouraged to produce the grammatical structures for themselves to practise decision making and improve their understanding of English grammar rules.

To end the lesson, pupils are encouraged to reflect on their learning by responding to a simple **self-evaluation question**.

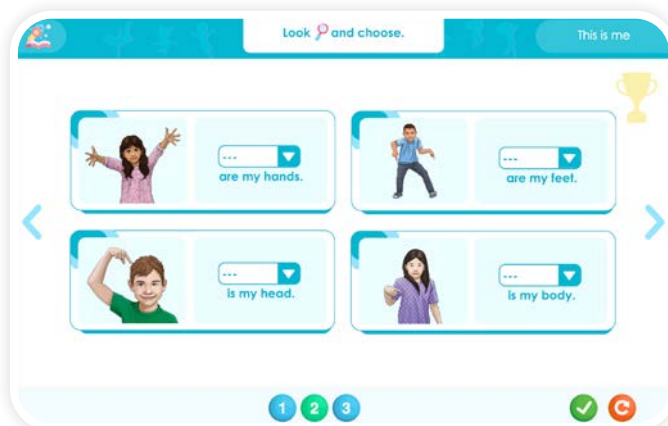
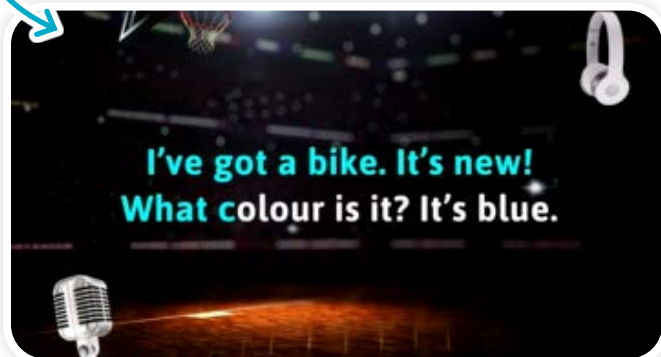


Tour of a unit

GRAMMAR LESSON

4 End the lesson

End the lesson with a **karaoke dance party**. Watch your pupils' confidence soar as they become Planet Pop Superstars, and sing whole pop songs in English.



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Unit 6		6		6	12
Unit 7		10		6	16
Unit 8		8		10	18

Pupils' learning can be formatively assessed by the collection of Video Activity Worksheet scores in the evaluation grid.

There are ten curriculum-linked **Reading and Writing Skills** activity sheets throughout the level.

Each worksheet has a reading text, comprehension and vocabulary questions, and a writing challenge, enabling teachers to provide regular writing practice – even as part of a digital-led programme.

Units 16–18 Reading and writing

1 Read Which monster is Max? Circle.

I'm Max the monster. I've got four arms and three legs. My head is big and blue. I like bananas and tomatoes. I don't like bread. Today I'm feeling happy!

2 Look and write

arm banana big bread hands happy leg tomato

1 2 3 4 5 6 7 8

3 Draw your own monster and write about it

I'm _____ the monster. I've got _____
 My head is _____
 I like _____. I don't like _____.
 Today I'm feeling _____

Units 16–18 Reading and writing